**Practice placement profile template**

You should use the below practice placement profile template to support your application by focussing on the learning in practice environment and the opportunities available to you to develop your knowledge, skills and behaviours as a competent and confident prescriber. You can expand the rows in the table as necessary. If you type more than the space available, the rows will expand automatically.

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| 1. **The professional learning environment** | |
| **What is the nature of the practice setting you will be working in and completing your learning in practice?**  This should include the team structure and the attitudes to student learning. | |
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| **What experience does your DPP, and the wider team, have in supporting education and training?**  This should include how many non-medical prescribing students they have supervised before. | |
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| 1. **Facilitation of your learning** | |
| **What time will you and your DPP set aside for teaching and learning, and how will you structure this over the programme?**  This should include meetings, structured learning, discussions, and supervised learning in practice (with your DPP).  If you are planning on spending 100% of your supervised learning in practice hours with your DPP\* you should reflect on how you might identify other supervisors to spend time with to help broaden your experience during the programme (see next question).  *(\*for nurses this is the practice supervisor and practice assessor combined)* | |
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| **What time will you need to set aside for teaching and learning with other supervisors and how will you structure this over the programme?**  This should include meetings, structured learning, discussions, and supervised learning in practice (not with your DPP).  How will you agree with your DPP which supervisors to approach to spend time with and how will your DPP monitor your progress when they are not directly supervising you? If you anticipate spending less than 33% of your hours of supervised learning in practice with your DPP\* you will need to discuss this with a member of the programme team.  *(\*for nurses this is the practice supervisor and practice assessor combined, although only the DPP can sign off competencies))* | |
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| **What other learning opportunities and experiences are available which do not form part of your supervised learning in practice hours?**  This might include training events and/or learning with other prescribing students, other healthcare students and within the multidisciplinary team. | |
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| **How do you plan on studying for the programme whilst also managing your work and home life?**  If it is a long time since your last period of academic study, what strategies have you considered for preparing for the programme? If you have not done OSCEs before, or sat formal University examinations for some time, you may wish to consider this in advance. | |
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| 1. **Scope of practice** | |
| **What is your specialist area of practice?**  This should include information on which therapeutic areas and/or disease states you will be preparing to prescribe for during the programme. This is to help facilitate your studies and may be narrower than your anticipated area of practice once you have qualified.  You will need to have a broad overarching area of practice, which will link the breadth of the different pieces of work over the programme, and then a more specific scope of practice, which will focus how you demonstrate the depth of your knowledge.  *For example “cardiology, heart failure”, “paediatrics, asthma”, “endocrinology, diabetes”.* | |
| **Area of practice:** | **Scope of practice:** |
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| **Which medicines will you focus on demonstrating competence for this programme?**  Please list the individual medicines not the group. We expect you to have a good knowledge of the medicines in your overarching area of practice and in-depth knowledge about those in your scope of practice. The programme team will be looking for evidence you know the pharmacology of the medicines you include in this list. | |
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| **How will you apply your pharmacology learning to patient cases?**  This might include discussions with your DPP or other supervisors and/or other self-directed study | |
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| **Which physical assessment skills do you need to be competent at performing?**  This covers the elements of physically assessing patients with or without equipment.. | |
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| **How will your DPP/learning in practice supervisors assess your competence for the physical assessment skills you have listed?\***  Which of the workplace-based assessments could you use? How will you develop your competence during the programme? | |
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| **Which test results do you need to be competent at interpreting and how will you DPP/learning in practice supervisors assess your competence?**  Which of the workplace-based assessments could you use? How will you develop your competence during the programme? | |
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